



ExpEDite

The Science Equity Diversity and Inclusion Roundup

Edition #1 August 2018

Welcome to **ExpEDite: The Science Equity Diversity and Inclusion Roundup**, an initiative of the UNSW Faculty of Science Equity, Diversity, and Inclusion Working Group. Below, we've collated recent coverage of EDI topics in the realms of Science, STEM, and higher education. We also include recent academic work relevant to EDI efforts in Science.

Please forward to your colleagues that you think may be interested.

To subscribe to receive ExpEDite please email Science.EDI@unsw.edu.au.

ATTEND

- [Black Suns documentary screening](#): 12.30pm-2pm, 27 August 2018.
- [Wear it Purple Day, LGBTIQA+ in Science panel hosted by Dr Lisa Harvey-Smith](#): 10am-11.30am, 31 August 2018.

READ

- Nature: [Disability awareness: The fight for accessibility](#)
- Nature: [LGBTQ scientists are still left out](#)
- Nature Reading List: [Achieving diversity in science](#)
- Time: [This Is How to Encourage Girls to Pursue STEM Careers](#)

LISTEN

- Invisibilia: [The Culture Inside](#) (on implicit bias)
- [Gender at Work Podcast](#)

WATCH

- RSA Animate: [The Power of Outrospection](#)
- TED Talks: [How diversity makes teams more innovative](#)

RESEARCH

- [Reducing STEM gender bias with VIDS \(video interventions for diversity in STEM\)](#). Moss-Racusin et al. *Journal of Experimental Psychology: Applied*.
- [University-led STEM outreach programs: purposes, impacts, stakeholder needs and institutional support at nine Australian universities](#). Sadler et al. *Studies in Higher Education*.

- [Meta-lay theories of scientific potential drive underrepresented students' sense of belonging to science, technology, engineering, and mathematics \(STEM\)](#). Rattan, A., et al. *Journal of Personality and Social Psychology*.
- [Wise psychological interventions to improve gender and racial equality in STEM](#). Casad et al. SAGE journals.

If you'd like to suggest content for future **ExpEDite** editions please email Science.EDI@unsw.edu.au.

Kind regards,

Science Equity, Diversity and Inclusion Working Group

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We acknowledge the Bedegal (Kensington campus), Gadigal (City and Art & Design Campuses) and Ngunnawal people (Australian Defence Force Academy in Canberra) who are the traditional custodians of the lands where each campus of UNSW is located.