

Exp**EDI**te

The Science Equity, Diversity and Inclusion Roundup Edition #7 - February 2019

Welcome back to **ExpEDIte: The Science Equity, Diversity and Inclusion Roundup**, an initiative of the UNSW Faculty of Science Equity, Diversity, and Inclusion Working Group. Below, we've collated recent coverage of EDI topics in the realms of Science, STEM, and higher education. We also include recent academic work relevant to EDI efforts in Science.

Please forward to your colleagues that you think may be interested. [Subscribe here.](#)

READ

- The Lancet - [Advancing women in science, medicine and global health](#)
- Women's Agenda - [Here's what's being done to empower, promote and retain Australian women in STEM](#)
- Scientific American - [Diversity in the lab makes me a better scientist](#)
- Refugee Special Interest Group - [People from refugee and asylum seeker backgrounds: an open access annotated bibliography](#)

RESEARCH HIGHLIGHTS

- [Gender and cultural bias in student evaluations: why representation matters.](#) Yanan Fan, Emma Johnston et al. *PLOS ONE*.
- [An Australian study of graduate outcomes for disadvantaged students.](#) Tim Pitman et al. *Journal of Further and Higher Education*

- [Strengthening Australian Aboriginal participation in university STEM programs: a Northern Territory perspective](#). *Samuel Osborne et al. Journal of Intercultural Studies*.

PARTICIPATE

- [Prime Minister's Prizes for Science](#) - Applications now open until 12 March 2019

LISTEN & WATCH

- As/Is - [Why Pronouns Matter](#)
- Phi Beta Kappa - [Incentives and gender biases in academia](#)

If you'd like to suggest content for future digests please email Science.EDI@unsw.edu.au.

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