



# ExpEDItE

The Science Equity Diversity and Inclusion Roundup. Edition #3 - October 2018.

Welcome to **ExpEDItE: The Science Equity, Diversity and Inclusion Roundup**, an initiative of the UNSW Faculty of Science Equity, Diversity, and Inclusion Working Group. Below, we've collated recent coverage of EDI topics in the realms of Science, STEM, and higher education and included academic work relevant to EDI efforts in Science.

Please forward to your colleagues that you think may be interested. To subscribe to ExpEDItE or suggest future content please email [Science.EDI@unsw.edu.au](mailto:Science.EDI@unsw.edu.au).

## PARTICIPATE

- 2018 UNSW Indigenous Awards Night: 25 October. [Tickets Here.](#)
- Partnering for educational equality: UNSW's Matraville partnership and beyond: 25 October. [Tickets here.](#)
- ALLY@UNSW 10th Anniversary Celebration: 15 November 2018. [Tickets here.](#)
- Nominate for 2018 Staff Excellence Awards in the Social Engagement and Leadership categories [here](#). Nominations close 22 October 2018.

## READ

- Imperial College London - [Active Bystander training programme](#)
- Australian Network on Disability - [Top takeaways from Diversity Council Australia event on workplace mental health](#)

- London School of Economics and Political Science - [A vicious circle of gender bias has meant differences between men's and women's scholarly productivity have not changed since the 1960s.](#)
- Sydney Morning Herald, (Associate Professor Janelle Wheat) - [Doubt is contagious, especially when you're only 13.](#)

## LISTEN

- Diversity Council Australia: [Willing and able: a new narrative for disability.](#)
- Harvard Business Review: [We Deserve Better Than "Attagirl".](#)
- UC Berkeley: [Why we think women sound shrill, immature.](#)

## WATCH

- Techly: [Is Siri sexist? AI expert reveals how robots are learning gender bias.](#)
- American Association for the Advancement of Science (AAAS): [Diversity and Inclusion in STEM: The SEA Change Vision for Transformative Action.](#)

## RESEARCH HIGHLIGHTS

- [Science education: Adult biases because of the child's gender and gender stereotypicality.](#) Carol Newall, Karen Gonsalkorale, Ellen Walker, G. Anne Forbes, Kate Highfield, Naomi Sweller. Contemporary Educational Psychology.
- [Gender differences in individual variation in academic grades fail to fit expected patterns for STEM.](#) R. E. O'Dea, M. Lagisz, M. D. Jennions & S. Nakagawa. Nature Communications.