

Exp**ED**ite

The Science Equity, Diversity and Inclusion Roundup Edition #13 - August 2019

Welcome back to **ExpEDite: The Science Equity, Diversity and Inclusion Roundup**, an initiative of the UNSW Faculty of Science Equity, Diversity, and Inclusion Working Group. Below, we've collated recent coverage of EDI topics in the realms of Science, STEM, and higher education. We also include recent academic work relevant to EDI efforts in Science.

As launched in July 2019 UNSW Science has developed a range of support funds, awards and scholarships in the EDI space. (Please note that the Enable and Momentum Funds are open to all genders). To find out eligibility requirements please read here: [Equity, Diversity and Inclusion Support Funds, Awards and Scholarships](#).

Please forward to your colleagues that you think may be interested in receiving this digest. [Subscribe here](#).

Are you out and proud in STEMM @ UNSW? Find out how you can get involved for 2019 Wear it Purple [here](#).

STANDUP.
STANDOUT.
30.8.19 

PARTICIPATE

- 30 August: [When Worlds Collide: a free social event for international gay students in Sydney](#)

- 2 September: [Disability Innovation Institute Research Showcase](#)
- 4 September: [Anonymous care: LGBTQ+ young people's digital mental health support](#)
- Closes 27 September: [Science and Engineering Indigenous Pre-Program](#).

READ

- The Conversation: [Government funding will be tied to uni performance from 2020: What does this mean and what are the challenges?](#)
- The National Centre for Student Equity: [Beyond graduation: long-term socioeconomic outcomes amongst equity students](#)
- SBS: [A new Australian database of scientific experts is made up entirely of women](#)
- Sydney Morning Herald: [Cricket Australia launches transgender and gender diversity policy](#)
- Diversity Council Australia: [Creating inclusive multi-faith workplaces](#).

RESEARCH HIGHLIGHTS

- [Gender Stereotypes have Changed: A Cross-Temporal Meta-Analysis of U.S Public Opinion Polls From 1946 to 2018](#). Alice Eagly et al. *American Psychologist*.
- [The Missing Voices: Students as a Catalyst for Promoting Inclusive Education](#). Kyriaki Messiou. *International Journal of Inclusive Education*.
- [University Student Perspectives on Institutional Non-Disclosure of Disability and Learning Challenges: Reasons for Staying Invisible](#). Susan Grimes et. al. *International Journal of Inclusive Education*.

LISTEN & WATCH

- Nevertheless: [Diversity is What You Say: Inclusion is What You Do](#)
- Teaching in Higher Ed: [Removing Learning Barriers with Universal Design for Learning.](#)
- Dolly Chugh: [The Person You Mean to Be: How Good People Fight Bias](#)

If you'd like to suggest content for future digests please email Science.EDI@unsw.edu.au.

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