

ExpEDItE

The Science Equity, Diversity and Inclusion Roundup Edition #22



Welcome to the fourth edition of ExpEDItE for 2020: **The Science Equity, Diversity and Inclusion Roundup**, an initiative of the UNSW Faculty of Science Equity, Diversity, and Inclusion Working Group. Below, we have collated recent coverage of EDI topics in the realms of Science, STEM, and higher education. We also include recent academic work relevant to EDI efforts in Science. If you'd like to suggest content for future digests, please email Science.EDI@unsw.edu.au.

PARTICIPATE

- November 2 – November 13: [UNSW Science Student EDI Awards](#)
- November 8 – November 15: [NAIDOC Week 2020](#)
- November 9: [Aboriginal and Torres Strait Islander Science and Innovation](#)
- [Mothers in Science Survey](#)

RESOURCES

- UNSW: [SBS Inclusion Program](#)
- UCSF: [Pronouns Matter \(Virtually\)](#)
- UCSF: [Diversity in Research Participation: Why it's important](#)
- UNESCO: [Local and Indigenous Knowledge Systems](#)

READ

- Nature: [How LGBT+ scientists would like to be included and welcomed in STEM Workplaces](#)
- Science Magazine: [Racial and Gender Biases in Postdoc Hiring](#)
- Australian Geographic: [How Indigenous Knowledge Might Inform our Response to Climate Change](#)
- Sanger Institute: [Raising Awareness of Neurodiversity in the Scientific Workplace](#)
- Arxiv: [Nonbinary Systems Looking Towards the Future of Gender Equity in Planetary Science](#)

RESEARCH

- Dunhan, Y., & Olson, K. R. (2016). [Beyond Discrete Categories: Studying Multiracial, Intersex, and Transgender Children will Strengthen Basic Developmental Science](#). *Journal of Cognition and Development*, 17(4), 642-665.
- Sheth, M. J. (2019). [Grappling with Racism as Foundational Practice of Science Teaching](#). *Science Education*, 103(1), 37-60.
- Dodo-Balu, A. (2018). [Fairness and Inclusion: Online Learning as an Enabler of Australian Higher Education Policies Aimed at Student Equity and Social Justice](#). *International Studies in Widening Participation*, 5(2). 26-39.

LISTEN & WATCH

- NPR Short Wave: [Want to Dismantle Racism in Science? Start in the Classroom](#)
- UNSW Library: [Worlding with Oysters by Sarah Jane Moore](#)
- TedTalk: [How a Blind Astronomer Found a Way to Hear the Stars](#)

If you'd like to suggest content for future digests please email Science.EDI@unsw.edu.au. Want to change how you receive these emails? Please email Science.EDI@unsw.edu.au.