



ExpEDlte #20

August 2020

Welcome to the third edition of ExpEDlte for 2020: The Science Equity, Diversity and Inclusion Roundup, an initiative of the UNSW Faculty of Science Equity, Diversity, and Inclusion Working Group. Below, we have collated recent coverage of EDI topics in the realms of Science, STEM, and higher education. We also include recent academic work relevant to EDI efforts in Science.

Kind regards
Science Equity, Diversity and Inclusion Team

Participate

- August 15 - 23 August: [UNSW x National Science Week](#)
- August 18: [First Nations Genomics](#)
- August 18: [Meet the UNSW Women in Maths and Science Champions](#)
- August 20: [Science Alliance \(hands-on science with disability education\)](#)
- August 26: [Co-Producing Research with People with Disability - University and Community Working Together](#)

Resources

- The BMJ: [Racism in Medicine.](#)
- Common Sense Education: [Diversity, Equity, and Inclusivity Resources for Classrooms.](#)
- Australian Network on Disability: [Supporting our mental health during COVID-19.](#)
- Australian Academy of Science – STEM Women: [Resources and Opportunities.](#)

Read

- PNAS: [Opinion: In wake of COVID-19, academia needs new solutions to ensure gender equity](#)
- Scientific American: [Where are the Black women in STEM Leadership?](#)
- Science Mag: [Productivity in a Pandemic](#)
- Nature Research: [Racism in science: the taint that lingers](#)
- Nature: [‘It’s like we’re going back 30 years’: how the coronavirus is gutting diversity in science.](#)

Research Highlights

- [Unequal effects of COVID-19 pandemic on scientists.](#) Myers, K.R., Tham, W.Y., Yin, Y. *et al.* *Nature Human Behaviour.*
- [In some professions, women have become well represented, yet gender bias persist – Perpetuated by those who think it is not happening.](#) Begeny, C.T., Ryan, M.K., Moss-Racusion, C.A., Ravetz, G. *Psychological Science.*
- [Caring during COVID-19: A gendered analysis of Australian university responses to managing remote working and caring responsibilities.](#) Nash, M., Churchill, B. *Gender, Work & Organization, 2020.*
- [The Diversity–Innovation Paradox in Science.](#) Hofstra, B., Kulkarni, V., Galvez, S., *et al.* *Proceedings of the National Academy of Sciences of the United States of America.*

Listen & Watch

- NPR: [Science is For Everyone. Until It’s Not](#)
- SAGE Think Difference: [Queers in Science](#)
- NEEOPA: [D&I during crisis and recovery](#)