

ExpEDite

The Science Equity, Diversity and Inclusion Roundup Edition #25



Welcome to the second edition of ExpEDite for 2021: **The Science Equity, Diversity, and Inclusion Roundup**, an initiative of the UNSW Faculty of Science Equity, Diversity, and Inclusion Working Group. Below, we have collated recent coverage of EDI topics in the realms of Science, STEM, and higher education. We also include recent academic work relevant to EDI efforts in Science. If you'd like to suggest content for future digests or subscribe to our mailing list, please email Science.EDI@unsw.edu.au.

PARTICIPATE

- February 25: [Women in STEM Inspiring the Next Generation](#)
- March 3: [Indigenous Workplace Network: Understanding Constitutional Recognition and becoming an Advocate](#)
- March 6: [Mardi Gras Parade](#)
- March 8: [UNSW Inclusive Science Series: *The Leadership Panel Discussion*](#)
- March 8: Inferior: [What Misconceptions Do We Still Have about Women's Minds and Bodies?](#)

RESOURCES

- UCDavis: [A guide to Pronouns for Allies](#)
- Indigenous Science Network: [February Bulletin](#)
- Black Dog Institute: [Digital Tools & Apps for Mental Health and Wellbeing](#)
- United Nations: [Toolbox for Gender Inclusive Language in English](#)

READ

- Nature Index: [Following NASA's Lead, Researchers are Targeting Gender Bias in Instrument Time](#)
- NPR: [A New Hippocratic Oath Asks Doctors to Fight Racial Injustice and Misinformation](#)
- The Monthly: [Reconciliation and the Promise of an Australian Homecoming](#)
- Marie Claire: [The 8 Australian Women Proving STEMM isn't a Boys Club Anymore](#)

RESEARCH

- Stephens, N.M., Townsend, S.S., Markus, H.R., & Phillips, L.T. (2012) [A cultural mismatch: Independent cultural norms produce greater increases in cortisol and more negative emotional among first-generation college students](#). *Journal of Experimental Social Psychology*, 48(6), 1389-1393.
- Dhillon, C.M. (2020). [Indigenous feminisms: Disturbing colonialism in environmental science partnerships](#). *Sociology of Race and Ethnicity*, 6(4), 483-500.
- Schulzetenberg, A.J., Wang, Y.C., Hufnagle, A.S., Soria, K.M., Maruyama, G., & Johnson, J. (2020), [Improving outcomes of underrepresented college students through community-engaged employment](#). *International Journal of Research on Service-Learning and Community Engagement*, 8(1), 18719.

LISTEN & WATCH

- NCSEHE: [Student Equity Snapshots Forum](#)
- Short Wave: [Biden Promises to Grapple with Environmental Racism](#)
- TED: [Intersectionality Will Save the Future of Science – Shawntel Okonkwo](#)
- TED: [Learning Disability in Higher Education and the Professor Student Relationship – Lexie Garrity](#)

If you'd like to suggest content for future digests please email Science.EDI@unsw.edu.au. Want to change how you receive these emails? Please email Science.EDI@unsw.edu.au.